

Teaching English to the Disadvantaged Learners

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Abstract

. Language is one of the most significant assets of human lives. Language is considered as a methodical arrangement of words that helps in communicating our thoughts. Disadvantaged learners are socially, economically backward and also they lack in education. They are considered as the low class by other class people. This paper deals with the Disadvantaged learners and the researcher have endeavored a phase as to who are Disadvantaged, why are they Disadvantaged and what are the problems faced by the Disadvantaged learners.

Keywords: Disadvantaged, backward, uneducated, problems, majority.

Introduction

Language is dynamic. Disadvantaged learners are increasing day by day. Nowadays we have schools even in rural, tribal and slum areas and disadvantaged learners are there in every area of the country. Learners who belong to this category lacks in knowledge and skills. The situations and circumstances framed them as disadvantaged learners. They are cognizant of the education but they don't have enough admittance to the education.

Objective of the study

The principal aim of the study is to deal with the disadvantaged learners who are reluctant in education exclusively in English.

Hypotheses

The following are the hypotheses of the present study: (1) disadvantaged learners don't have access to the technology and (2) disadvantaged learners lack in knowledge and they are oblivious of English but to some scope

Research questions

- 1.) Who are disadvantaged?
- 2.) Why are they disadvantaged?
- 3.) Why is English learning essential for disadvantaged?
- 4.) What are the problems faced by the disadvantaged learners?
- 5.) What kind of education do they need?

Discussion

The term 'disadvantaged' refers to penurious, disadvantaged, pitiable and destitute. They don't have enough facilities and access to know about English. Disadvantaged learners are the needy people who are socially, economically and locationally backward compared to the rest of the population of the society. Poverty is the main reason for their pitiable situation. Due to low status they are denied of all the facilities and privileges available to upper class people. In this disadvantaged category we can include poor, downtrodden, scheduled caste (SC's) and scheduled tribe (ST's) and the socially, economically backward learners.

Disadvantaged learners are not even exposed to the educated world. They are inferior to the upper class people and also educated people. Being disadvantaged is not a curse but their circumstances play an important role for being a disadvantaged. I consider poverty as the main reason for their backwardness. They don't have any opportunity to reveal themselves to others because of their inferiority. They also lack in food, shelter and money. This lack of knowledge

results in negative way as they don't even have good job. It results in unemployment. Their background itself judges them.

Disadvantaged learners lack mainly in education and knowledge as they don't have enough exposure to it. Mainly disadvantaged learners don't have much exposure to the language. This leads to the difficulty in social and economic way. English has become an essential factor to every people.

In our country, English is necessary in any fields of job and it has become obligatory. Today technology has developed and so in the other way our language has to be developed. Particularly in this aspect privileged learners are superior to disadvantaged learners. If their knowledge of English improves then automatically their standard of living will be enriched simultaneously. By enhancing their language ability they can also easily improve their social status.

English language is very much needed to survive in the present scenario. We couldn't imagine this world and the people without English. Disadvantaged learners lacks in expertise. They face many problems in learning English. According to my view, Disadvantaged learners have anxiety and don't have self-assurance. Privileged people don't have any fear on English language as they have much exposure towards it. By seeing the privileged learners itself disadvantaged learners lose their confidence level and anxiety arises. The privileged learners don't have any difficulty in language and they feel easy while studying their portions in their classes. Occurrence plays a vital role whereas disadvantaged were discouraged in learning whereas privileged learners have many exposures to their surroundings.

Teaching methods can be changed to develop the language skills for the disadvantaged learners. Disadvantaged learners must be stimulated by the teachers wholly. They can be taught in many ways like making them to converse, group work, letting them to play, showing them some pictures or some videos by which learners' responsiveness will be effortlessly multiplied and the learners will be fascinated by these teaching methods. Teachers can teach in their native language firstly, so that they feel happy and much more comfortable and then English can be

introduced to them step by step. This attempt will surely help the disadvantaged to learn English.

Teachers must motivate the disadvantaged learners to learn the language. The most needed thing is positivity. Learners have to be handled by the teachers in a positive way and disadvantaged should feel easy and happy to learn English. Other main thing is confidence. Anything can be achieved through confidence. It's the duty of teachers to encourage their learners. If disadvantaged learners are encouraged in their studies they can easily achieve in their life and their self-worth will be increased. They must be taught in a simple way and should not be discouraged by the teachers. Teachers should give equal importance to privileged and disadvantaged learners. Positive attitude should be developed among the disadvantaged learners.

Summation

Disadvantaged learners must be treated well by the society, surroundings and mainly by the teachers. Many disadvantaged learners have the capability but situations and lack of facilities made them the lower personality in the society. The best challenge to our country is to develop the disadvantaged learners and to develop their location so that the disadvantaged learners can be easily exposed to the outside world in which they can gain many experiences especially in learning language. Learners have to put their efforts to develop their learning skills. In this present scenario, the role of a student is equal to teacher in developing their language. On the whole the motivation and guidance of the teacher towards the disadvantaged learners makes them to prosper in their life.

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