

USING SMART PHONE FOR ENGLISH LANGUAGE TEACHING

M.THANGARAJ

M.Phil Scholar in English

Sadakathullah Appa College, Palayamkottai

Tirunelveli, TamilNadu

Abstract

The technology plays a vital role in the academic field in the English Language Teaching. The Use of Smart phone is not just for WhatsApp, Facebook, Twitter and Angry Birds. It can be used in a multitude of ways from an educational perspective. The Smart phones made a revolution in English language teaching. For many years, Chalk and blackboard is used to teach language functions. After the revolution of smart phones and other technologies changed the structure and methods of English language teaching. The Smart Phones can potentially offer the teachers a whole host of multisensory teaching opportunities and a chance to become more autonomous in the language teaching. The smart phones help the language teachers to update and create innovative ideas and methods in teaching language to the students with enthusiasm.

Key Words : Technology and teaching English, positive influences of Smart phones, Centre for teaching quality, Multisensory teaching opportunities, Free English Apps to teach language.

Introduction

“Teaching in the Internet age means
We must teach tomorrow skills today”

-Jennifer Fleming

Smart phones launched in 2007. Few could have predicted it would have impact on education. Currently there is an increasing trend in the shift from the use of traditional technologies such as a desktop computer towards the use of mobile technologies such as Mobile phones. Nearly all students now days own a mobile phone and about half of them own more than one. Therefore students are well equipped for mobile learning. According to the data compiled by the research firm Nielson, 58percent of children from the age 13 to 17 years old owned a smart phone as of July 2012 - an increase of more than 60 percent of mobile phone users in America now using smart phones, the number only seems to be increasing. smart phones have all the necessary tools to boost students learning. Using smart phone for language teaching is an innovative method in the education. smart phone is a common tool to all the class of students . In this modern world smart phones are the miniature of computer which are obviously characterized

by Multimedia. The smart phone have MMS and SMS facility. The teacher can prepare a data base about English vocabulary or simple multimedia items by computer in advance which are sent to the student's smart phones daily for vocabulary learning in way of flash cards by MMS and SMS.

Aims of Smart phones for language teaching:

- 1.To improve language teaching outcomes by using Smart phones.
- 2.To make a co-operative learning among the students.
- 3.To make learner centered learning possible by enabling students to customize the transfer and access to information in order to build on their skills and knowledge.
- 4.To facilitate knowledge centered learning by providing efficient innovative methods by which students can learn with understanding rather than memorizing large amount of information.
- 5.To provide multisensory language learning opportunities to the students.
- 6.To encourage the active participation in the language learning.

Free Language Learning Applications in Smart phones:

There are lot of applications available at the app store, choosing the right one can change the way they look at the process of learning. Free English Apps make easier for students to understand the language.

Applications:

i) Fluentu :

Fluentu uses natural approach that helps us ease into the English language and culture over time. we can learn English as its spoken in real life.

ii) Rosetta stone:

It is a immersive method. It teaches us English with English. it has exercise to help us to learn basic words before forming phrase and longer sentences.

iii) Mind Snacks:

It is known for its fun and simple to use interface instead of studying endless word lists. we have fun games to learn new English words with learning new vocabulary is easier when we are motivated and mind snack helps to make fun.

iv) Memrise:

It is bit similar to mind snack focus of this app for learning English is English word. Memrise courses are designed by users. so, we can see how other English learners learn these same words, we are learning.

v) Open language:

It has lot of different sections to learn English. If we have learnt another language before we might know the CEFR (Common European Frame work of Reference) for language which is a way to measure how good we are in a language. It starts from A1 (Beginners) to C2(Native).

vi) Mosalingua:

One common problem many English learner face is forgetting a word after a sometime. It is normal for anyone learning a new language. It can also be really frustrating. Mosalingua tries to solve this problem by using new method called SRS (Spaced Repetition Software). It is designed to help us to review words just before we will forget them. Mosalingua will help us to review these words may be a week before we forget it.

Advantages of using Smart phones for language teaching:

1. Teaching language through smart phones improves the self study and self confidence to the students.
2. The students need not to depend on their teachers. They rectify their doubts and problems through smart phones with internet.
3. It develops the usage of vocabulary and enriches the pronunciation of the students.
4. Teaching through smart phones develop the student's listening, speaking, reading and writing skills.
5. Using smart phone for language teaching make the students more interactive and active better engagement. while using free applications, it makes the students more effective.
6. learning is no more passive activity, it is active with applications. lessons transforming to games can change entertainment and interest in learning the language.
7. It helps the teachers to teach the language to the students like mother tongue. Using smart phone for language teaching helps the teachers to frame their curriculum clearly.

Conclusion :

Digital language learning has of course been popular for years but the features of a smart phone are fuelling a shift away from the traditional listen and reply Compact Disks of old. Responsive touch screens, enhanced text entries, high quality images, audio video recording, editing and sharing voice recognition, storage, connectivity and GPS all bring the multi sensory experience that makes for effective language acquisition.

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