

Teaching English to the Underprivileged

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Abstract

English, a language that came from nowhere, is set to conquer the world. Language is one of the most significant assets of human lives. Language is considered a methodical arrangement of words that helps in communicating our thoughts. Underprivileged learners can be termed as students who constitute the major part in our society. Underprivileged are socially, economically rearward and also they lack in education. They are considered to be the low class by other class people. This paper deals with the underprivileged and I have endeavored a phase as to who are underprivileged and why are they underprivileged and what are the problems faced by the underprivileged and also I have given some tips to motivate or to encourage the underprivileged.

Keywords: underprivileged, backward, uneducated, motivation, problems, majority.

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Introduction

Language is dynamic. Underprivileged learners are increasing day by day. Nowadays we have schools even in rural, tribal and slum areas. Underprivileged learners are present in every area of the country. Learners who belong to this category lack in knowledge and skills. The situations and circumstances made them the underprivileged. They are cognizant of the education but they don't have enough admittance to the education.

Objective of the study

The principal aim of the study is to deal with the underprivileged learners who are reluctant in education exclusively in English.

Hypotheses

The following are the hypotheses of the present study: (1) underprivileged learners don't have access to the technology and (2) underprivileged learners lack in knowledge and they are oblivious of English but to some scope

Research questions

- 1.) Who are underprivileged?
- 2.) Why are they underprivileged?
- 3.) Why is English learning essential for underprivileged?
- 4.) What are the problems faced by the underprivileged learners?
- 5.) What kind of education do they need?

Discussion

The term 'underprivileged' refers to penurious, disadvantaged, pitiable and destitute. They don't have enough facilities and access to know about English. Underprivileged learners are the needy people who are socially, economically and locationally backward compared to the rest of the population of the society. The word Underprivileged can be described in many other words. Poverty is the main reason for their pitiable situation. Due to low status they are denied of all the facilities and privileges available to upper class people. In this underprivileged category we can include poor, downtrodden, scheduled caste (SC's) and scheduled tribe (ST's) and the socially, economically backward learners.

Underprivileged learners are not even exposed to the other world i.e., educated world. They are the people who are inferior to the upper class people and also educated people. Being underprivileged is not at all a curse but there are many reasons and circumstances play an important role for being an underprivileged. I consider poverty as the main reason for their backwardness. They don't have any opportunity to reveal and to expose themselves to others because of their inferiority. Lack of intelligence is also seen in them. They are also lack in food, shelter and money. This lack of knowledge results in negative way as they don't even be able to have a good job. It results in unemployment. Location is also the main reason for the underprivileged learners because mostly they live in rural or slum areas.

Their background itself judges them. They lack their scope in which privileged or upper class people get through this by living in better location. Underprivileged learners lack mainly in education and knowledge as they don't have enough exposure to it. Mainly underprivileged learners don't have exposure to the language. This leads to difficulty in social and economic way.

English has become an essential factor to every people. In our country, English is main in any fields of job and it is become obligatory. Today technology has developed and so in the other way our language has to be developed. Particularly in this aspect privileged learners are superior to underprivileged learners. If their knowledge of English improves then automatically their standard of living will be enriched. By enhancing their language ability they can also easily improve their social status.

English language is needed to survive in the present scenario. We couldn't imagine a world and the people without English. Underprivileged learners lack expertise. They face many problems in learning English. According to my view, Underprivileged learners have anxiety and don't have self-assurance. Privileged people don't have any fear on English language as they have much exposure to it. By seeing the privileged learners themselves, underprivileged learners lose their confidence level and anxiety arises. The privileged learners don't have any difficulty in language. They feel easy while studying their portions in their classes. Occurrence plays a vital role whereas unprivileged learners were discouraged in learning whereas privileged learners have many exposures to their surroundings.

Teaching methods have to be changed to develop the language skills for the unprivileged learners. Underprivileged learners must be stimulated by the teachers wholly. They can be taught in many ways like making them to converse, group work, letting them to play, showing them some pictures or some videos by which learners' responsiveness will be effortlessly multiplied and the learners will be fascinated by these teaching methods. Teachers can teach in their native language firstly, so that they feel happy and much more comfortable and then English can be introduced to them step by step. This attempt will surely help the underprivileged to learn English.

Teachers must motivate the underprivileged learners to learn the language. The most needed thing is positivity. Learners have to be handled by the teachers in a positive way and underprivileged should feel easy and happy to learn English. Other main thing is confidence. Anything can be achieved through confidence. It's the duty of teachers to encourage their

learners. If underprivileged learners are encouraged in their studies they can easily achieve in their life and their self-worth will be increased. They must be taught in a simple way and should not be discouraged by the teachers. Teachers should give equal importance to privileged and underprivileged learners. Positive attitude should be developed among the underprivileged learners.

Summation

Underprivileged learners must be treated well by the society, surroundings and mainly by the teachers. Many underprivileged learners have the capability but situations and lack of facilities made them the lower personality in the society. The best challenge to our country is to develop the underprivileged learners and to develop their location so that the underprivileged learners can be easily exposed to the outside world in which they can gain many experiences especially in learning language. Learners have to put their efforts to develop their learning skills. In this present scenario, the role of a student is as equal as teacher in developing their language. On the whole the motivation and guidance of the teacher towards the underprivileged learners makes them to prosper in their life.

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