

## **Thinking and Developing Speaking Skills English**

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### Introduction

Fluency in English is a challenge for not only the non English medium or under graduate students but for even the well and highly educated sometimes. The speaking skill in English is hampered by hesitation, lack of vocabulary, confusion in grammar, and background of non English speakers and other circumstances. Among some hurdles thinking in mother tongue is one of the natural disadvantages in speaking in English. This paper focuses how to think in English and that will lead to the development in speaking skill in English for the students.

### Thinking In English As A Daily Schedule

From morning to night there are lot of incidents one has to narrate to one's friend, parents, head of the departments, other students, relatives and sometimes to the concerned public officials for specific requirements. The preparation to speak to them must have the abstract concept in mind of the students.

Greetings in morning, the conversation during breakfast, daily routine in studying institution or in workshop, chat in intervals and the narration of happenings in a day in diary should be thought in the abstract form in English.

One must suddenly stop thinking in mother tongue as a first step to think in English without having much botheration about the spelling mistakes first start thinking in English without grammar mistakes and correct pronunciation. If a student knows the opt application of verbs and tense there is no need of much correction in the abstract level. First one must practice in mind regarding the conversations in the daily life as the need requires. With a half a minute of rehearsal in mind with good pronunciation one should start expressing the views without hesitation.

### The Topic Of The Narration For Thinking

In diary writing one should not repeat the same schedule in the name of narration. The topic one focuses to write must vary. For instance in the first day of the week if the narration in diary as well as in mind is about the office work or class room lessons, the next day should be followed by the orders and conversation in restaurant, interval chats and review of film last seen, the places visited by, descriptions of persons one come across and their qualities, self appraisals and different matters should be reported to the partner or if not imaginary listener should be utilized for the dialogue should find place in the thinking of the students. This home work should be in regular basis without break.

Benefits to the Students by Model Group Discussions and Advance Thinking

Students of modernity cannot evade from the group discussions for interviews and other debate like programs. In group discussions the chance will not be given and the student should take the chances. The student should not wait till the turn comes but they should be the fast and first person to come out with different dimensional concepts regarding any topic to attract the attention of the whole wing involved in group discussion. The practice of thinking in English is major factor for a successful participant of a group discussion.

Students should conduct model group discussions on current topics to enhance their knowledge and English speaking skill. When a student think about the debate or group discussions must possess the knowledge in the topic of opponent speaker and the prior thinking will stun the opposite side students. The advance thinking of anticipated questions will be beneficiary to the law students especially when they face the trial in the courts with counter arguments.

Model group discussions in thinking will improve different sentence making skill and that will help one to take chances commendably and to deliver the speech in the speedy manner.

The students of English should think about the interactions of them with the teachers. Here too the pre thought questions will be useful in replying in an expected appreciable manner.

## Improving the Vocabulary Skill

Vocabulary skill is inevitable for speaking in English with confidence. Students may use English to English than the bilingual Dictionary. Learning the words with opt contextual use

will help to use them properly while one wants to speak. Openly without having timidity one should practice to pronounce the words correctly.

Regular reading practice and writing about different articles think about the current affairs which affects the nation and the private life. Thinking in various angles will utilize the accurate vocabulary. For an example ‘Demonetization’ which shakes India now has different opinions from different people. The terms like shadow economy, black economy, and the criticisms like ‘cash crunch’ and ‘currency ban’ are to be studied and viewed vividly to talk about them with colleagues or even in interviews if invited. Listening and watching to the English news, programs, live interviews, video conferences, conversations of the top speakers, reading subtitles in English films, texting with new words and using them in descriptions will improve the vocabulary.

### Usage of Phrases with Examples

The students in primary or in advance level in learning or developing the English speaking skills should not confine their learning within the words but should extend it to the idioms and phrases. This will raise their image in their sphere.

- FENDER BENDER:

Meaning ‘a small accident’.

I had to pay Rs.20,000/- for just a fender bender.

Actually for a small accident I had to pay Rs.20,000/- which is considered much.

- RAIN OR SHINE

Meaning ‘no matter whatever may be the circumstances’.

Rain or shine I am going to London this year.

Whatever happens one has determined to have the trip to London

Examples Of Thinking In Different Words:

Review of the film:

Usual concept:

Improved version:

1. The dance in the film is fine. ---- the choreography is superb in the film.
2. The way the scenes are taken is nice.----- the cinematography is appreciable.

Interview :

1. What is your opinion regarding the demonetization?

How do you view the ‘CASH CRUNCH’?

Live telecast:

1. Narrate what is going on there?

What is the present scenario?

Apart from these one should update his vocabulary skill always or else in the modernity one may have to be seen differently with the old concepts and usual usages.

### English Speaker as Partner

What all practiced by thinking will be tested through our speech with our partner. If the partner is a English native speaker then it is a boon. The native English speaker will not translate his feelings previously before he delivers the speech since he thinks in English. So when completely thinks in English never needs a translation which may fade gradually by the incessant English thinking. As “ imitation is the best form of inspiration “ one may obtain fluency if the thinking occurs in English as a English man. One can share the feelings and emotions in English in whatever mood that one maintains. If an opportunity arises to choose the partner or companion it is better to go for the English speaking person to improve our style and to create English atmosphere for thinking in English. This will be applicable to the students who have to stay in hostel for higher studies.

### American English and British English

If a student starts the thinking in English should learn to distinguish British and American English. For an example ‘through’ is utilized in the meaning of ‘upto’ in American English and ‘in the way of’ in British English. The entire internet language is in American English. The SMS, MMS, chatting are to be done by the students in English only even with the non English friends.

### Conclusion

Though there are lot of ways and means to improve and perpetuate the English speaking skills the thinking in English prioritizes the others because mind is always first in reach than the physical presence. This is the reason that the word ‘second’ which denotes the very quickest time in the world as second as the mind comes to the first place surpassing the second. Likewise the students should think in English with the English mind.