

Appraisal of English Communication Skills among Secondary School Students of Anantnag District of Jammu and Kashmir

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Abstract

One of the components of basic skills that are crucial for secondary school students is communication abilities. Students will have encountered circumstances requiring communication skills throughout their time in school and outside. English has recently become the de facto worldwide standard language which has considerably raised the value of being able to speak and write it. For economic, commerce and cultural reasons particularly for internet communications around the world learning the English language has grown in popularity. The present study attempts to investigate the variables influencing Secondary school students ability to speak English effectively. Although English is used professionally in the union territory of Jammu and Kashmir but it is taught as a subject rather than a language that is why Kashmiri students still have difficulty in speaking English even at secondary level. The study also looks at how one's English-speaking abilities affect their personality and job and it looks into practical techniques for pupils to improve their speaking abilities.

Keywords: Communication, Listening, Speaking, Confidence, Articulation

Introduction

The most crucial language for international communication is English. When people from different countries interact in international meetings, workshops, conferences or business they all speak English. Every booklet had a few English language sentences or words. English is the most widely spoken language in the world. Almost everyone uses it to communicate and they come from many different nations. To be able to interact and communicate with the global

community, it is crucial for people to be fluent in both spoken and written English. As a result, English is used as one of the disciplines studied at schools throughout the world. The goal is to teach the next generation to be proficient in English whether they speak it fluently or only understand what others are saying. They should also be able to write about their ideas and communicate their opinions.

The English language has dominated a number of fields in the modern world including business, science and technology. Due to its widespread use for communication in the modern world, English has attracted a lot of attention. Additionally, everyone now feels the need and want to improve their English language abilities. Everyone aspires to learn English because it is such an important language and in order to do so, listening, speaking, reading and writing, skills are required (*Zaremba 2006*) indicates that of the four macro skills of the English language speaking appears to be the most important aptitude. Speaking is an interactional activity since it involves sending, receiving and processing information (*Burns and Joyce (1997)*). Unfortunately, speaking abilities are sometimes overlooked in English schools, so there is a critical need to raise awareness of the significance of English speaking abilities.

The union territory of Jammu and Kashmir strives hard to ensure that the next age group truly has proficiency in English. English is taught in every school of union territory of Jammu and Kashmir as a compulsory language. The major goal of teaching English as a language for secondary school students is to provide them the ability to communicate effectively in English using skills including listening, speaking, reading and writing. School Education Department has established a curriculum for its schools that includes teaching English as a compulsory language in order to accomplish this goal.

Speaking is the hardest skill for students to learn because they lack vocabulary and are self-conscious about their pronunciation and are afraid of looking irrational in front of others. The study also showed that games should be a crucial technique for improving students speaking abilities in the classroom (*Urrutia and Vega 2010*).

Objectives

1. To study the status of English communication skills of the secondary school students.

2. To analyze the factors responsible for developing good English communication skills.
3. To investigate various methods for pupils to improve their English speaking abilities.

Research tool

The research tool for the present study includes a closed-ended questionnaire with 16 questions and five-point Likert scale items (agree, strongly agree, neutral, disagree, and strongly disagree) was used to perform the survey for the research. The secondary schools Students of district Anantnag were the respondents in the present research.

DATA BASE

A survey questionnaire was created and was sent to 50 respondents from selected secondary school students, ten from each secondary school located in the five educational zones. Diverse statistical methods were used to tabulate and analyze the data and different cartographic methods such as bars and charts were used to display the results.

Debats And Data Analysis

This part shows that the outcomes deciphered utilizing rates of the information that had been assembled and a conversation of them considering the examination questions. For every one of the assertions underneath a graphical understanding outlines the information examination which remembers level of secondary school students for the Anantnag District who experience issues in talking better English regardless of needing to be familiar speakers is uncovered by breaking down the reactions.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
1.	You comprehend English effectively yet with regards to talk, you deal with issue.	30.00	64.50	2.50	2.00	1.00

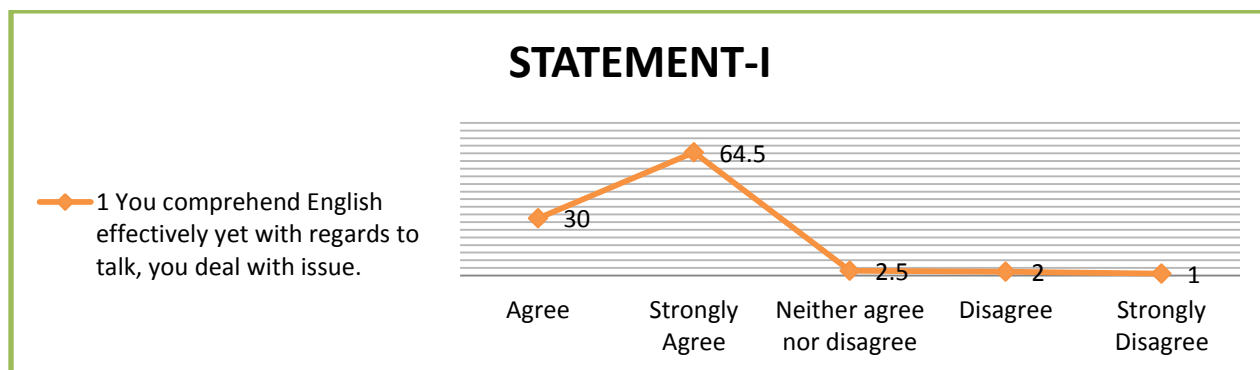
2.	You wish to be an incredible English Speaker.	50.00	23.30	10.70	13.50	2.50
3.	Adverse English talking abilities become an obstacle in getting effective job.	40.50	25.00	19.50	15.00	00
4.	Great English talking abilities thus support up your certainty.	42.00	36.00	17.50	3.00	1.50
5.	The development of English speaking abilities depends heavily on listening comprehension.	36.30	47.50	16.20	00	00
6.	Listening isn't sufficient to foster talking abilities unless you practice it.	38.50	50.00	5.40	4.00	2.10
7.	It is useful to practice speaking in front of a mirror when learning to speak English.	41.50	35.20	16.50	4.30	2.50
8.	You become more adept at translating your ideas into English when you practice speaking out loud to yourself.	42.00	30.00	23.50	2.50	2.00
9.	You can work on perfecting your pronunciation by reading aloud.	53.50	31.50	9.50	5.50	0.00
10.	One of the finest strategies to improve your English speaking abilities is to read aloud.	49.00	36.00	8.50	6.50	0.00

11.	The development of speaking abilities depends on having good pronunciation.	30.50	43.00	18.50	5.00	3.00
12.	The finest source for enhancing vocabulary and perfecting pronunciations is TED talk videos with transcripts.	35.50	39.00	21.50	2.50	1.50
13.	One can significantly enhance his English speaking abilities by viewing networks like CNN and BBC.	40.00	37.00	23.00	0.00	0.00
14.	Your vocabulary and fluency will improve by listening to English conversations or stories online and rephrasing them using synonyms.	63.50	30.00	4.50	2.00	0.00
15.	You can pick up new vocabulary, idioms, pronunciations and intonations of English through watching English-language movies.	47.40	36.50	11.10	3.00	2.00
16.	To improve your English speaking skills you must learn grammar.	46.00	23.50	23.30	6.00	1.20

Analysis

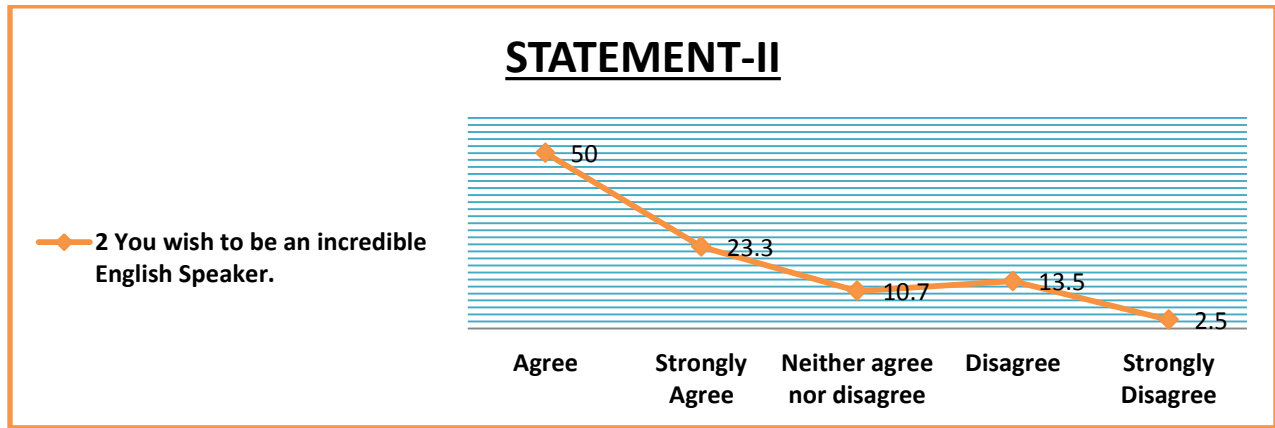
S.No.	Statement	Agree	Strongly	Neither	Disagree	Strongly
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			Agree	agree nor disagree		Disagree
1.	You comprehend English effectively yet with regards to talk, you deal with issue.	30.00	64.50	2.50	2.00	1.00



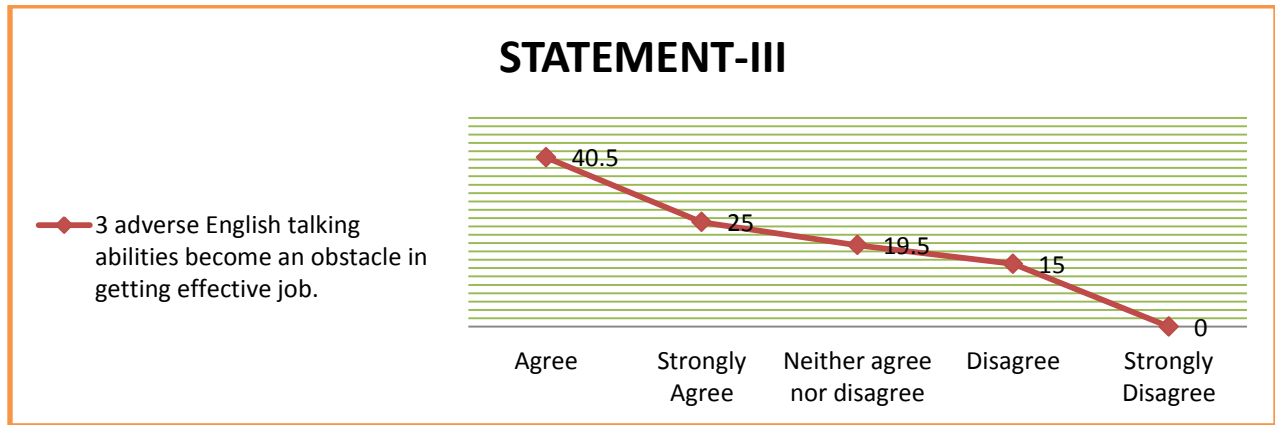
Concerning proclamation first it obviously represents that the greater part of the secondary school students face trouble in communicating in English while they can figure out it, as per the outcomes 30% are concurred with the assertion while 64.50% are firmly concurred and a little level of 2% differ while 2.50% were impartial. This shows that most of the secondary school students in Anantnag face trouble in talking acceptable English which causes them to experience in their scholar and vocation levels which are because of the more vulnerable base of English Language from the essential degrees of training.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
2.	You wish to be an incredible English Speaker.	50.00	23.30	10.70	13.50	2.50



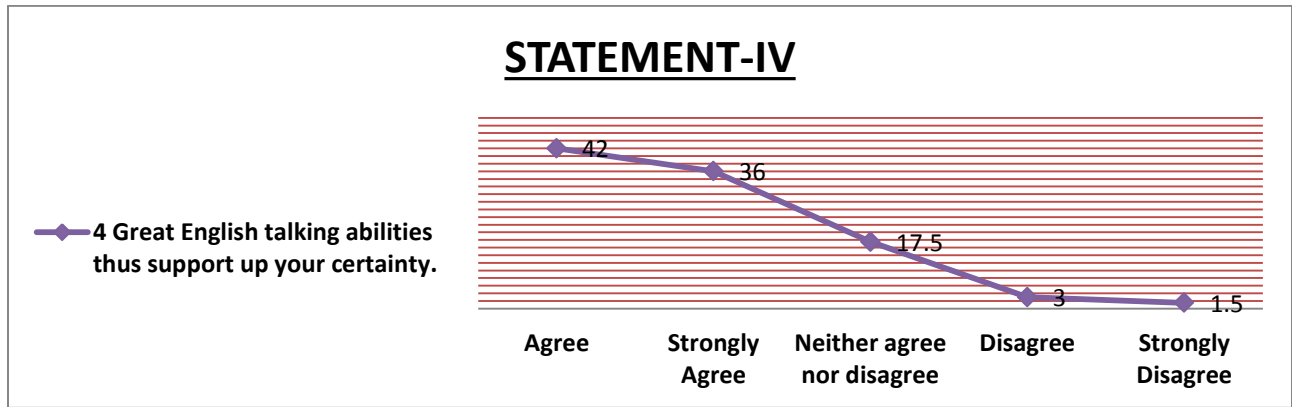
The aftereffect of second explanation delineates that secondary - level understudies truly wish to be familiar speakers however unfortunately, they are not the ones. Half level of respondents are concurred with the assertion though, 23.30% are unequivocally concurred. This implies that each understudy likes to have familiar English talking abilities and believes that these abilities should be had in themselves so they can have the viable conveying quality to get fruitful scholar and open positions.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
3.	Adverse English talking abilities become an obstacle in getting effective job.	40.50	25.00	19.50	15.00	00



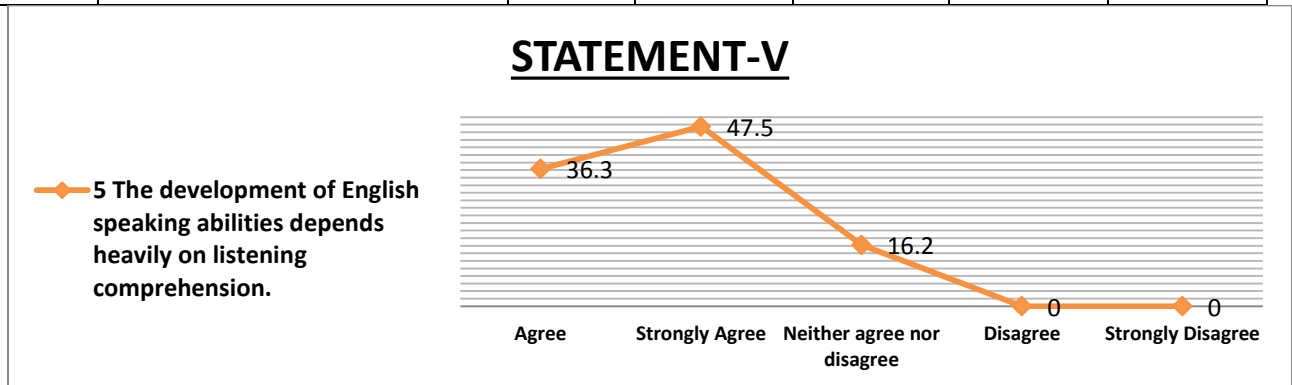
The third assertion bargains effect of unfortunate talking abilities on vocation. The assertion on Likert scale shows that that the greater part of the understudies accept that the unfortunate talking abilities can be a snag in accomplishing profession lighting up potential open doors, thus, there is a need to create and work on English talking abilities as 40.50% are concurred with this assertion while 25% are firmly concurred. A little section of respondents differs as the 19.50% respondents were of unbiased view.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
4.	Great English talking abilities thus support up your certainty.	42.00	36.00	17.50	3.00	1.50



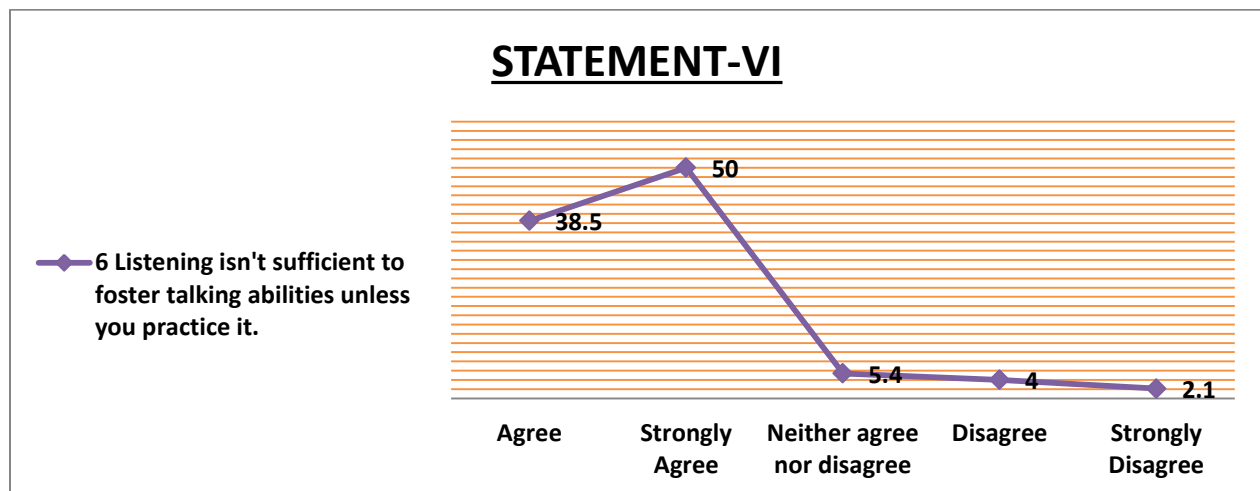
Certainty building is exposed to great English relational abilities subsequently the outcomes show that practically every one of the understudies really trust talking satisfactory English which enhances and improves their certainty level. in this way it wouldn't be inappropriate to say that great English talking abilities influence ones character in a positive way as 36% are firmly concurred while 42% are concurred and the most engaging thing here just unimportant number is clashed.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
5.	The development of English speaking abilities depends heavily on listening comprehension.	36.30	47.50	16.20	00	00



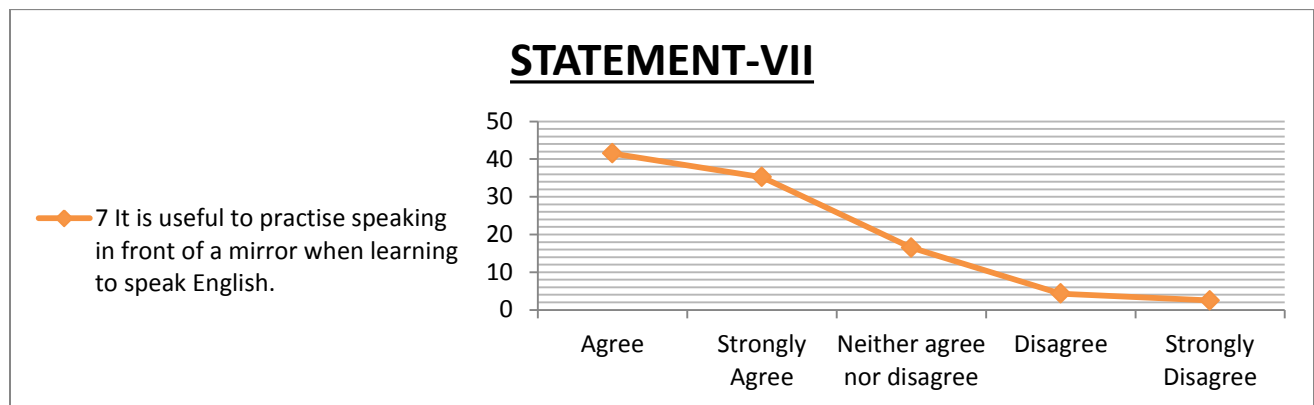
Concerning explanation no.5 the great rates of understudies firmly concur (47.50%) with the explanation which shows that Listening is one of the main elements to foster English talking abilities. Nobody differ while 16.20% became unbiased. This shows that listening is a main consideration in the improvement of English talking abilities as listening helps in improving and upgrading language, complement and familiarity level.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
6.	Listening isn't sufficient to foster talking abilities unless you practice it.	38.50	50.00	5.40	4.00	2.10



As by saying "Practice makes a man perfect" which works out from the assertion on Likert scale and shows the higher rate (half) of unequivocally understanding which demonstrates the significance of training to foster talking abilities as just listening won't make you a familiar speaker, however it helps a lot in creating talking abilities, practice is required. Just 7.5% have stayed unbiased in the articulation. This shows that most of the understudies have confidence in the significance of training as without training, it could never be workable for the one to be a magnificent familiar speaker.

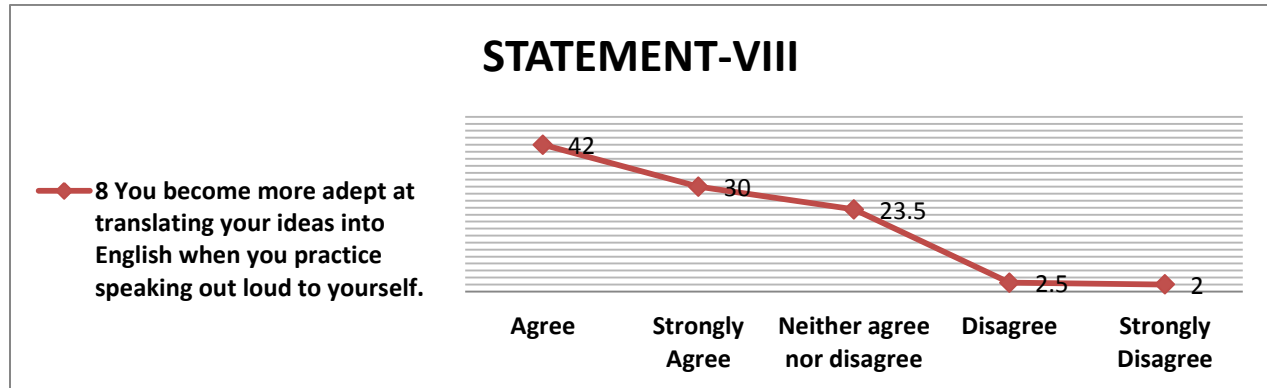
S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
7.	It is useful to practice speaking in front of a mirror when learning to speak English.	41.50	35.20	16.50	4.30	2.50



It is clear from articulation 7, that 41.50% are concurred while 35.20 % are unequivocally concurred with this assertion; hence rehearsing before mirror ended up being a viable approach to rehearsing and creating English talking abilities, Insignificant %age of 4.30% are differ while 16.50% were impartial. This implies that mirror practice can be one of the pleasing procedures in creating English talking abilities.

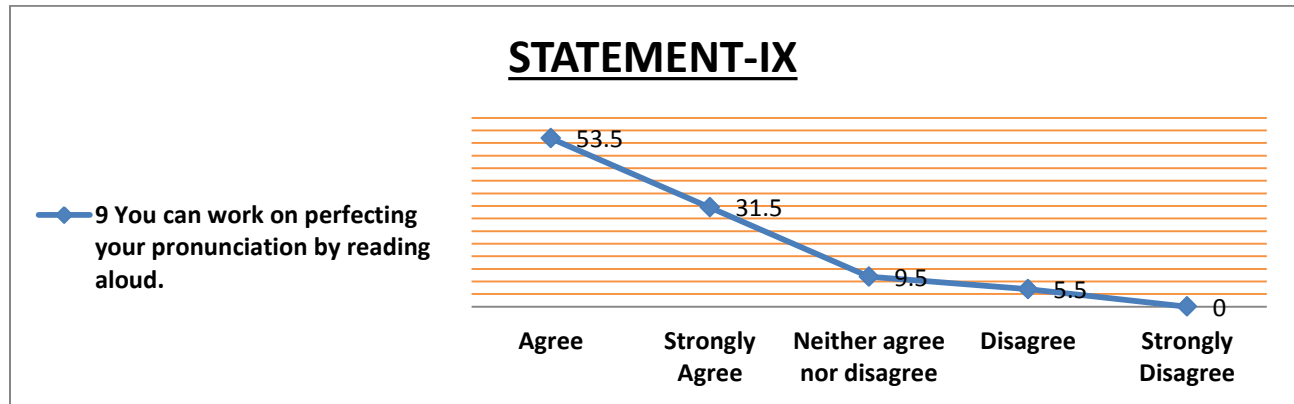
S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
8.	You become more adept at	42.00	30.00	23.50	2.50	2.00

translating your ideas into English when you practice speaking out loud to yourself.					
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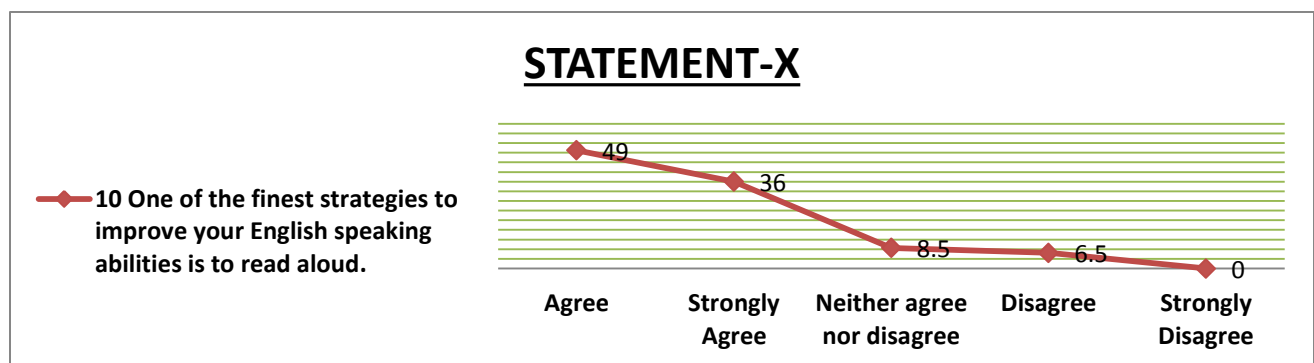
On Likert scale examination of the assertion no. 8 shows that 42% of students are concurred while 30% understudies are unequivocally concurred with the possibility that rehearsing by conversing with one’s own self acquires familiarity deciphering contemplations in English; in this manner, it assists with creating talking abilities. Insignificant % age of 2.50% contradicted this explanation.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
9.	You can work on perfecting your pronunciation by reading aloud.	53.50	31.50	9.50	5.50	0.00



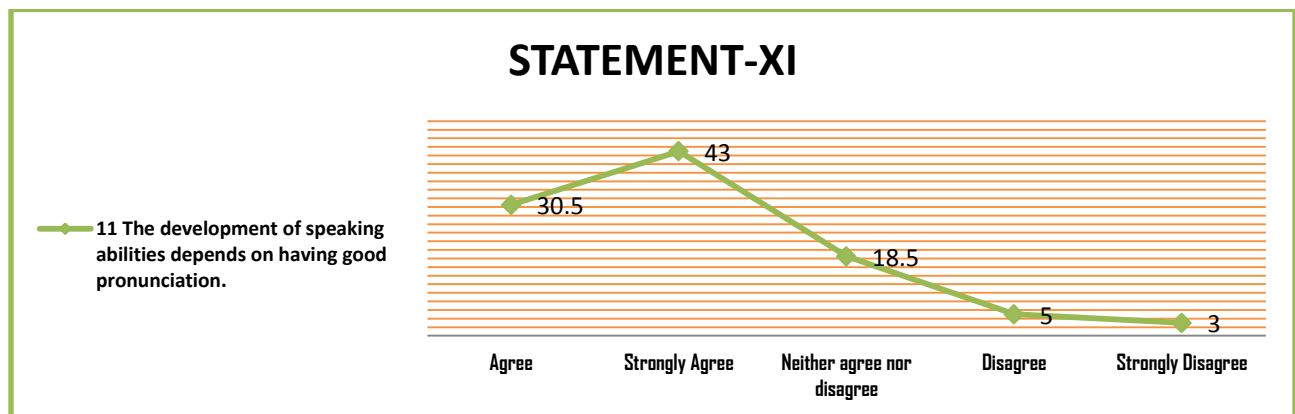
Solid rates of concur (53.50%) and emphatically concur (31.50%) proclamation no. 9 outlines that perusing anyone might hear helps in zeroing in on elocution improvement, accordingly, it tends to be utilized as one of the strategies which helps in the advancement of English talking abilities. irrelevant levels of 9.50% are neutral and 5.50% conflict. This demonstrates the way that perusing out loud can be one of the supportive variables in creating English talking abilities.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
10.	One of the finest strategies to improve your English speaking abilities is to read aloud.	49.00	36.00	8.50	6.50	0.00



Represents that 49% of the understudies are concurred, 36% are firmly concurred, and 8.50% are impartial while 6.50% clash. These outcomes show that most of the understudies track down perusing resoundingly a supportive technique for rehearsing English talking, subsequently, this can be one of the variables influencing English talking in a positive way.

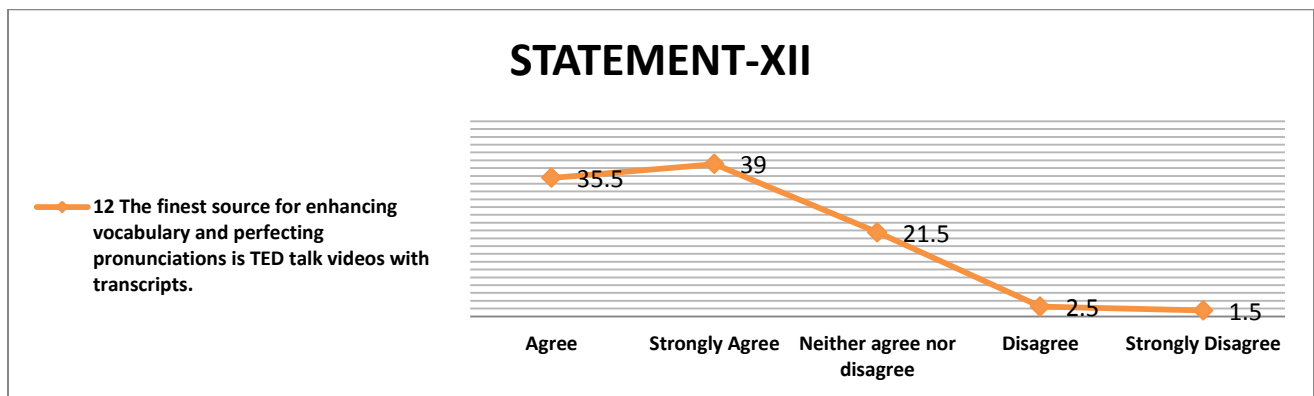
S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
11.	The development of speaking abilities depends on having good pronunciation.	30.50	43.00	18.50	5.00	3.00



Delineates that 43% of understudies are emphatically concurred while 30.50% are concurred with the assertions and showing that elocution is one of the main considerations that impact talking abilities and should be focused on. Here is a little %age of 5% differ and just 3% respondents emphatically can't help contradicting the assertion while 18.50% were unbiased. This shows that great elocution is a key component that influences English talking abilities in a positive way.

S.No.	Statement	Agree	Strongly	Neither	Disagree	Strongly
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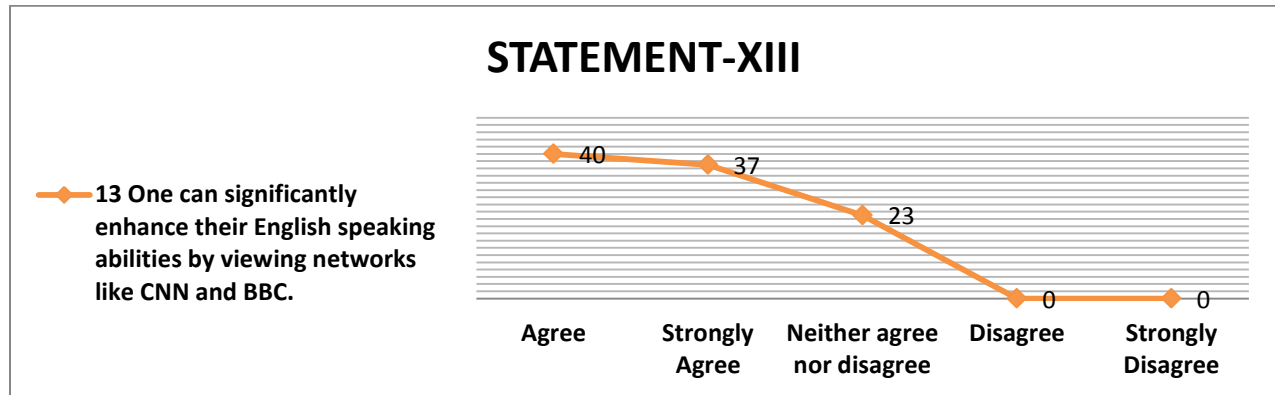
			Agree	agree nor disagree		Disagree
12.	The finest source for enhancing vocabulary and perfecting pronunciations is TED talk videos with transcripts.	35.50	39.00	21.50	2.50	1.50



Shows that the greater part of the understudies accepts that TED talk recordings can help further developing pronunciation and jargons which are the impacting factors influencing talking abilities. 35.50% are concurred while 39% are firmly concurred and 21.50% are unbiased while just 2.50% clash. This demonstrates the way that the utilization of electronic online entertainment can be advantageous to improve English talking abilities if and provided that utilized intentionally.

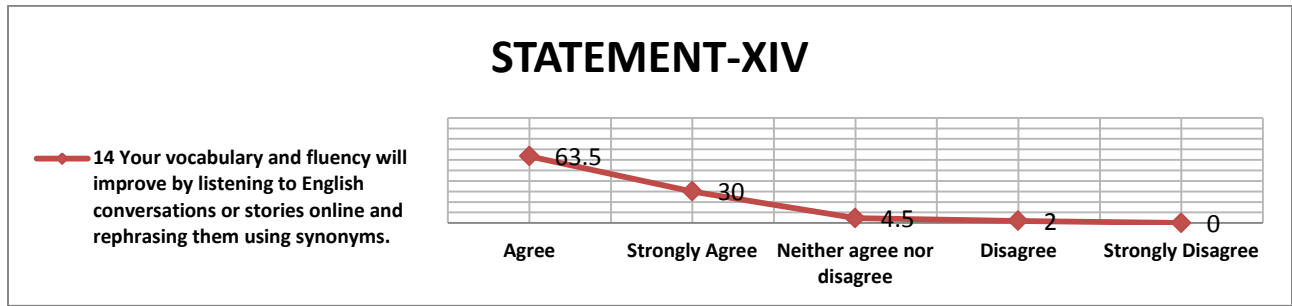
S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
13.	One can significantly enhance their English	40.00	37.00	23.00	0.00	0.00

speaking abilities by viewing networks like CNN & BBC.					
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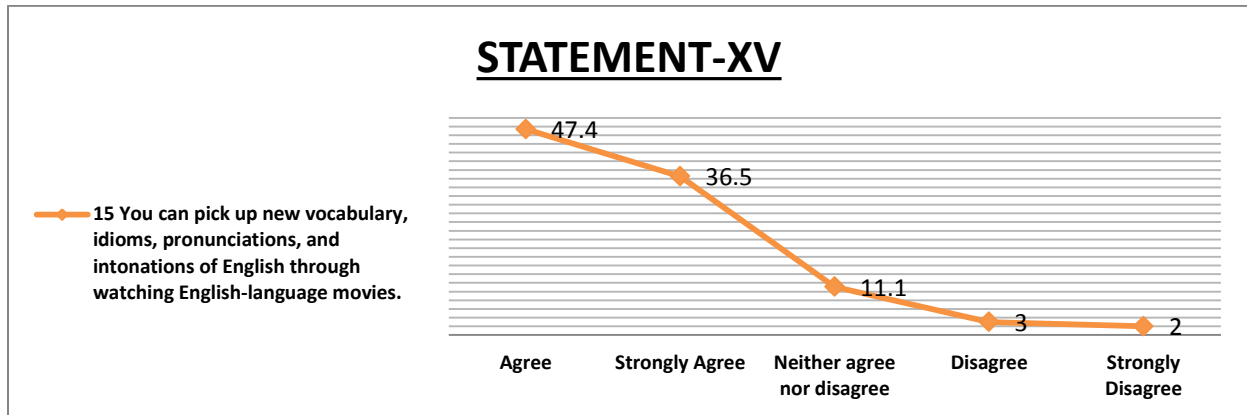
Delineates that 40% consented to this assertion while 37% emphatically concurred and 23% were unbiased while nobody differ which depicts that media like BBC and CNN can be useful variables in creating English talking abilities. The expert English utilized on these news channels can help improve, upgrade and foster the English talking abilities of understudies of auxiliary level.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
14.	Your vocabulary and fluency will improve by listening to English conversations or stories online and rephrasing them using synonyms.	63.50	30.00	4.50	2.00	0.00



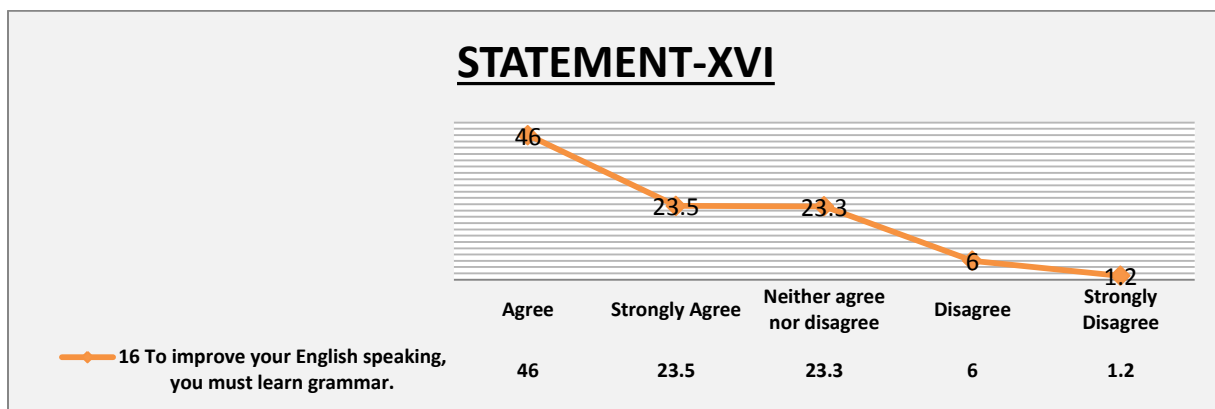
Statement no.14 outlines that 63.50% of understudies are concurred while 30% are unequivocally concurred and 4.50% are unbiased. The solid % age of the positive reaction shows that training by paraphrasing assists in improving jargon as it with willing augment information about same and various implications of different words by utilizing equivalents and antonyms. It is fascinating that main insignificant respondents are against the assertion.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
15.	You can pick up new vocabulary, idioms, pronunciations and intonations of English through watching English-language movies.	47.40	36.50	11.10	3.00	2.00



This statement delineates that 47.40% of the understudies are concurred with the assertion while 36.50% are emphatically concurred and 11.10% are unbiased though, 2% firmly clashed. The higher rates of arrangement and firmly understanding demonstrate the way that understudies accept that watching English motion pictures can assist with upgrading terminology, articulation, and information on English inflections.

S.No.	Statement	Agree	Strongly Agree	Neither agree nor disagree	Disagree	Strongly Disagree
16.	To improve your English speaking, you must learn grammar.	46.00	23.50	23.30	6.00	1.20



The assertion no. 16 delineates that 46% of individuals are concurred with this assertion while 23.50% are unequivocally concurred and 23.30% are unprejudiced while just 6% are contradicted the proclamation. This shows that understudies accept punctuation as one of the major affecting element in the advancement of talking abilities so understudies ought to chip away at their English Sentence structure to be worked on through innovation or books sources to make upgrades and improvement in English talking abilities.

Conclusion

The process of compiling statistical data from various secondary schools in District Anantnag was a wonderful experience. It involved examining the value of English at the secondary level, identifying the critical elements that influence English speaking and exploring the concepts by working on which students can improve their own speaking abilities. According to the study, the majority of secondary-level students struggle to speak English properly even though they can understand it. Despite this they all want to be fluent speakers because they believe that having poor English communication skills will hurt their career prospects, while having good English communication skills will help them develop their personalities, increase their levels of confidence, and find rewarding employment opportunities. Additionally, the focus also discovered the key elements—such as listening, reading, language, elocution and jargon—for the development of English speaking abilities.

Moreover, helpful activities were discovered all throughout the focus with the aid of which secondary level students can work on improving their English speaking abilities on their own. These included practicing in front of a mirror to increase familiarity level, reading aloud to improve pronunciation, watching English films to improve language, learning expressions, understanding English sounds and improving articulation. Making brief sentences about everyday situations for quick comprehension, rewording online conversations with similar terminology to boost language and speak comfort. Speaking with oneself to foster quick English thought processes, listening to English music that complements, watching media like CNN and BBC and videos like TED talks with transcripts to really look at articulation, chipping away at language by using innovation, and above all practicing every day to improve English speaking

skills. One can improve their English-speaking skills by coping with their own by using the methods.

This study researches difficulties with English communication skills at the secondary level in district Anantnag of Jammu and Kashmir. Moreover, the present study recognized different phonetic and mental components, like elocution, language, tuning and understanding capability. The assessment additionally distinguishes the secondary level students and highlights the weak points of English communication skills among secondary school students in entire Anantnag district.

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